



# World Curriculum

BY COMPARATIVE EDUCATION SOCIETIES

## English as a Foreign Language

Level-A							
Parts of speech	Verb	Noun	Pronoun	Adjective	Adverb	Prepositions	Conjunctions
Verb	State	Concrete	Personal	Determiners	Manner	At	Coordinating
Noun	Action	Abstract	Reflexive	Descriptive	Degree	In	Subordinating
Pronoun	Main	Common	Indefinite	Using -ed and -ing adjectives correctly	Place	On	Correlative
Adjective	Auxiliary	Proper	Interrogative	Comparatives	Time	Reading: The true king	Conjunctive adverbs
Adverb	Regular	Collective	Reading: A	Superlatives	Frequency		Punctuation rules
Preposition	Irregular	Countable	question of time -	Order of adjectives	Comparatives		Reading: Hodja's rich dream
Conjunction	Transitive	Uncountable	A Mulla story	Reading: The key to heaven -	Superlatives		
Interjection	Intransitive	Reading: Birbal the Wise		A Raman story	Adverb position		
Reading: A cat and her strong friends	Reading: A house in the sky the Wise				Reading: Bell the cat		

Level-B							
Tenses -1	Tenses - 2	Articles	Forms	Use of 'being'	Use of 'Will', 'Would' and 'Could'	Use of 'should have', 'could have' and 'would have'	Sentences
Present simple	Past perfect	a	Have been	Passive voice	Will	Should have	Simple
Present continuous	Past perfect continuous	an	Has been	Gerund	Would	Could have	Compound
Past simple	Future simple	the	Had been	Participle clause	Could	Would have	Complex
Past continuous	Future continuous	The rules	Passive voice	Continuous tenses	Correct usage	Correct usage	Differences
Present perfect	Future perfect	Reading: Cooking	Reading: Hodja	Reading: The donkey in lion's skin	Reading: Royal servant	Reading: The generous student	Reading: Struck by lightning
Present perfect continuous	Future perfect continuous	the khichdi	goes to tailor				
Reading: Honest opinion - A Raman story	Reading: The dreaming astronomer						

Level-C							
Punctuation	Phrases and clauses	Active and Passive Voice	Direct and indirect speech	Use of do, does and did	Use of 'have', 'has' and 'had'	Power writing	Email writing
Full stop	Similarity	Difference	Direct speech	Do	Forms	Prepare	Recipient's address
Exclamation mark	Difference	Agent	Indirect speech	Does	Uses	Organize	CC/ BCC fields
Question mark	Types of phrases	Action	Say viz. tell	Did	State or action verb	Write	Subject line
Comma	Types of clauses	Receiver	Reporting questions	Making negative sentences	Reading: The three runners	Evaluate	Ways of greeting
Semicolon	Reading: The relatives of donkey	Reading: The shortsighted brothers	Reporting requests, advice and instructions	Making questions		Review	Opening paragraph
Colon			Reading: The root of the matter	Reading: Friends forever			Closing paragraph
Apostrophe							Signing off
Reading: Greedy Anansi							Digital signatures

### Learning Outcomes

- LO1. Appreciate how English grammar helps in impactful English communication globally
- LO2. Explore the application of English grammar in written text from different contexts locally and globally
- LO3. Demonstrate English writing skills in formal official settings